

Acadience™ Reading Diagnostic CFOL and Common Core State Standards Alignment

Grade Level(s)	Section	Common Core State Standard(s)
Kindergarten & First	A1. Story Coherence/Text Structure: Story Telling	<ul style="list-style-type: none"> • Speaking & Listening College and Career Anchor Standards 4 & 6 • Grades K–1 Literature: Integration of Knowledge & Ideas 7 • Grades K–1 Speaking & Listening: Presentation of Knowledge & Ideas 4 & 6 • Grade K Language: Conventions of Standard English 1.f • Grade 1 Language: Conventions of Standard English 1.g • <i>Supports Grade 2–4 Speaking & Listening: Presentation of Knowledge & Ideas 4</i>
Kindergarten & First	A2. Story Coherence/Text Structure: What Happens Next (Prediction)	<ul style="list-style-type: none"> • Speaking & Listening College and Career Anchor Standard 2 • Grades K–1 Speaking & Listening: Presentation of Knowledge & Ideas 4
Kindergarten & First	B1. Listening Comprehension: Retell	<ul style="list-style-type: none"> • Reading: College & Career Readiness Anchor Standard 2 • Speaking & Listening College and Career Anchor Standards 2 & 4 • Grades K–1 Reading Literature: Key Ideas & Details 1, 2, & 3 • Grades K–1 Reading Informational Text: Key Ideas & Details 1 & 2 • Grades K–1 Speaking & Listening: Comprehension & Collaboration 2 • <i>Supports Grades 2–3 Reading Literature: Key Ideas & Details 2</i> • <i>Supports Grades 2 Reading Literature: Craft & Structure 5</i> • <i>Supports Grade 2 Reading Informational Text: Key Ideas & Details 1</i> • <i>Supports Grades 2–4 Speaking & Listening: Comprehension & Collaboration 2</i>
Kindergarten & First	B2. Listening Comprehension: Question & Answer	<ul style="list-style-type: none"> • Reading: College & Career Readiness Anchor Standard 2 & 3 • Speaking & Listening College and Career Anchor Standard 2 • Grades K–1 Reading Literature: Key Ideas & Details 1 • Grades K–1 Speaking & Listening: Comprehension & Collaboration 2 • Grades K–1 Reading Informational Text: Key Ideas & Details 1 • Grade K Language: Conventions of Standard English 1.d • <i>Supports Grades 2–4 Reading Literature: Key Ideas & Details 1</i> • <i>Supports Grades 2–4 Reading Informational Text: Key Ideas & Details 1</i>
Second	C1. Reading Comprehension: Paragraph Retell	<ul style="list-style-type: none"> • Speaking & Listening College and Career Anchor Standard 4 • Reading: College & Career Readiness Anchor Standard 2 • Grades K–1 Reading Literature: Key Ideas & Details 2–3 • Grades K–1 Reading Informational Text: Key Ideas & Details 2 • Grade 2 Reading Literature: Key Ideas & Details 2–3 • Grade 2 Reading Literature: Craft & Structure 5 • Grades 2–4 Speaking & Listening: Comprehension & Collaboration 2 • Grades 1–2 Reading Literature: Range of Reading and Text Complexity 10* • Grades 1–2 Reading Informational Text: Range of Reading and Text Complexity 10* • <i>Supports Grades 3–4 Reading Literature: Key Ideas & Details 2 & 3</i> • <i>Supports Grades 3–4 Reading Informational Text: Key Ideas & Details 2 & 3</i>
Second	C2. Reading Comprehension: Sentences with Homophones	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standard 3 • Grades 2–3 Reading Foundational Skills: Fluency 4.c • <i>Supports Grade 4 Reading Foundational Skills: Fluency 4.c</i> • <i>Supports Grade 4 Language: Conventions of Standard English 1.g</i>
Second–Fourth	C3. Reading Comprehension: Sentences with Homographs	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standard 3 • Grades 2–4 Reading Foundational Skills: Fluency 4.c • <i>Supports Grade 5 Language: Vocabulary Acquisition and Use 5.c</i>
Third–Fourth	C4. Reading Comprehension: Passage Retell	<ul style="list-style-type: none"> • Speaking & Listening College and Career Anchor Standard 4 • Reading: College & Career Readiness Anchor Standard 2 • Grade 3 Reading Literature: Key Ideas & Details 2 & 3 • Grade 3 Reading Informational Text: Key Ideas & Details 2 & 3 • Grade 3 Reading Literature: Range of Reading and Text Complexity 10* • Grade 3 Reading Informational Text: Range of Reading and Text Complexity 10* • <i>Supports Grade 4 Reading Literature: Key Ideas & Details 2 & 3</i> • <i>Supports Grade 4 Reading Informational Text: Key Ideas & Details 2 & 3</i> • <i>Supports Grade 4 Reading Literature: Range of Reading and Text Complexity 10</i> • <i>Supports Grade 4 Reading Informational Text: Range of Reading and Text Complexity 10</i> • <i>Supports Grades 3–4 Speaking & Listening: Comprehension & Collaboration 2</i>

Note: Italics indicate that the assessment task is indirectly linked, partially linked, or linked at a grade level outside the target range for the assessment task.

*Standard includes reference to text formats not assessed by CFOL (e.g., poetry and drama).

Acadience™ Reading Diagnostic CFOL and Common Core State Standards Alignment, continued

Grade Level(s)	Section	Common Core State Standard(s)
Kindergarten	D1. Syntactic Knowledge/Grammar: Matching Sentences to Pictures	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1 & 3 • <i>Supports Grades K–4 Language: Conventions of Standard English 1</i> • <i>Supports Grades 3–4 Language: Conventions of Standard English 1.a</i> • <i>Supports Grade 3 Language: Conventions of Standard English 1.f</i>
Kindergarten–Third	D2. Syntactic Knowledge/Grammar: Use of Plurals	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1 & 3 • Grades K–1 Language: Conventions of Standard English 1.c • Grades 2–3 Language: Conventions of Standard English 1.b
Kindergarten–Third	D3. Syntactic Knowledge/Grammar: Use of Past Tense	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1 & 3 • Grade 1 Language: Conventions of Standard English 1.e • Grade 2 Language: Conventions of Standard English 1.d • Grade 3 Language: Conventions of Standard English 1.d & 1.e • <i>Supports Grades K–4 Language: Conventions of Standard English 1</i>
Kindergarten–Third	D4. Syntactic Knowledge/Grammar: Sentence Anagrams	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1 & 3 • Grade 2 Language: Conventions of Standard English 1.f • Grade 3 Language: Conventions of Standard English 1.i & 1.f • <i>Supports Grades K–4 Language: Conventions of Standard English 1</i> • <i>Supports Grade K Language: Conventions of Standard English 1.f</i> • <i>Supports Grade 1 Language: Conventions of Standard English 1.j</i> • <i>Supports Grade 4 Language: Conventions of Standard English 1.d & 1.f</i> • <i>Supports Grade 2–4 Language: Conventions of Standard English 3</i>
Kindergarten–Fourth	D5. Syntactic Knowledge/Grammar: Sentence Repetition	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1 & 3 • <i>Supports Grades 2–4 Language: Knowledge of Language 3</i> • <i>Supports Grades K–4 Language: Conventions of Standard English 1</i>
Kindergarten & First	E1. Morphological Awareness: Morpheme Compounding	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1, 3, & 4 • Grade 1 Language: Vocabulary Acquisition & Use 4.a • <i>Supports Grade 2 Language: Vocabulary Acquisition & Use 4.a & 4.d</i>
Kindergarten–Fourth	E2. Morphological Awareness: Sentence Completion (Decomposition, Derivation, & Inflection)	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1, 3, & 4 • Grade 1 Language: Vocabulary Acquisition & Use 4.a, 4.b, & 4.c • <i>Supports Grade 3 Language: Conventions of Standard English 1.e & 1.f</i> • <i>Supports Grade 4 Language: Conventions of Standard English 1.b</i> • <i>Supports Grade 3 Language: Vocabulary Acquisition & Use 4.b & 4.c</i>
First–Fourth	E3. Morphological Awareness: Making Words	<ul style="list-style-type: none"> • Language: College & Career Readiness Anchor Standards 1 & 3 • Grade 1 Language Vocabulary Acquisition & Use 4.c • <i>Supports Grade 2 Language: Vocabulary Acquisition & Use 4.b & 4.c</i> • <i>Supports Grade 3 Language: Vocabulary Acquisition & Use 4.b & 4.c</i> • <i>Supports Grade 4 Language: Vocabulary Acquisition & Use 4.b</i>
Kindergarten–Fourth	F1. Vocabulary/Word Knowledge: Definitions	<ul style="list-style-type: none"> • <i>Supports Language: College & Career Readiness Anchor Standard 4 & 6</i> • <i>Supports Grade 3 Language: Conventions of Standard English 1.c</i> • <i>Supports Grades K–4 Language: Vocabulary Acquisition 5</i>
Kindergarten–Fourth	F2. Vocabulary/Word Knowledge: Multiple Meanings	<ul style="list-style-type: none"> • Grade K Language Vocabulary Acquisition & Use 4.a • <i>Supports Language: College & Career Readiness Anchor Standards 4–6</i> • <i>Supports Grades K–4 Language: Vocabulary Acquisition & Use 4</i>
First–Fourth	F3. Vocabulary/Word Knowledge: Figurative Language (Idioms)	<ul style="list-style-type: none"> • Reading: College & Career Readiness Anchor Standard 4 • Language: College & Career Readiness Anchor Standard 5 • Grade 3 Literature: Craft & Structure 4 • Grades 1–4 Language: Vocabulary Acquisition & Use 4.a • Grade 3 Language: Vocabulary Acquisition 5.a • Grade 4 Language: Vocabulary Acquisition 5.b • <i>Supports Language: College & Career Readiness Anchor Standard 6.</i>
Second ¹ –Fourth	G. Reading Fluency	<ul style="list-style-type: none"> • Grades 1–4 Reading Foundational Skills: Fluency 4.a, 4.b, & 4.c • Grades 1–4 Literature: Range of Reading and Text Complexity 10* • Grades 1–4 Informational Text: Range of Reading and Text Complexity 10*

Note: Italics indicate that the assessment task is indirectly linked, partially linked, or linked at a grade level outside the target range for the assessment task.
 *Standard includes reference to text formats not assessed by CFOL (e.g., poetry and drama).

¹This task may be appropriate for grade 1 students who are reading at or above the end-of-year first-grade ORF benchmark goal.